



Admission Policy of St. Augustine's School

School Address: Sexton Street, Limerick

Roll number: 19587 Q

School Patron/s: Roman Catholic Diocese of Limerick

This policy was adopted by the board on _____

To be reviewed by _____

Chairperson of the BOM _____

Principal & Secretary of the BOM _____

Implementation Date _____

Date set for Review _____



1. Introduction:

This Admission Policy complies with the requirements of the Education Act 1998, the Education (Admission to Schools) Act 2018 and the Equal Status Act 2000. In drafting this policy, the board of management of the school has consulted with school staff, the school patron and with parents of children attending the school.

The policy was approved by the school patron on [date]. The policy is available by emailing info@staugustinesyep.com or by writing to the school Principal at; St. Augustine's School, Sexton Street, Limerick, V94X339.

The relevant dates and timelines for St. Augustine's School admission process are set out in the school's annual admission notice which is published annually on the school's website at least one week before the commencement of the admission process for the school year concerned.

This policy must be read in conjunction with the annual admission notice for the school year concerned.

The application form for admission will be made available in hardcopy on request to any person who requests it.

2. Characteristic spirit and general objectives of the school:

Saint Augustine's School is a Catholic co-educational special school with a Catholic ethos under the patronage of the Bishop of Limerick.

"Catholic Ethos" in the context of a Catholic primary school means the ethos and characteristic spirit of the Roman Catholic Church, which aims at promoting:

- The full and harmonious development of all aspects of the person of the pupil, a living relationship with God and with other people;
- Including the intellectual, physical, cultural, moral and spiritual aspects;



- A philosophy of life inspired by belief in God and in the life, death and resurrection of Jesus;
- The formation of the pupils in the Catholic faith;

and which school provides religious education for the pupils in accordance with the doctrines, practices and traditions of the Roman Catholic Church, and/or such ethos and/or characteristic spirit as may be determined or interpreted from time to time by the Irish Episcopal Conference.

In accordance with S.15 (2) (b) of the Education Act, 1998 the Board of Management of St. Augustine's School shall uphold, and be accountable to the patron for so upholding, the characteristic spirit of the school as determined by the cultural, educational, moral, religious, social, linguistic and spiritual values and traditions which inform and are characteristic of the objectives and conduct of the school.

St. Augustine's School is one of five Youth Encounter Projects (YEP) in the country, under the direction of the High Support Special Schools Section, Social Inclusion Unit of the Department of Education and Skills. The school is under the Patronage of the Diocese of Limerick and promotes the full and harmonious development of all aspects of the pupil and operates through co-operation between pupils, parents, staff, board, diocesan office and DES.

Mission Statement:

Saint Augustine's school is a school under the Patronage of the Diocese of Limerick.

We aim, in partnership with parents, to foster the intellectual, emotional and social development of our students in an atmosphere which is mutually educational and respectful.

We endeavor to:



- Provide a comprehensive, high quality education to address the personal, social and emotional needs of our school community.
- Holistically empower learners to fully participate in society and realise their unique potential.
- Provide a supportive, safe, and healthy teaching and learning environment for our students and staff.
- Promote and enhance the wellbeing, resilience and self-mastery of our students.
- Facilitate our student's self-development and transition to further education.

3. Admission Statement:

St. Augustine's School will not discriminate in its admission of a student to the school on any of the following:

- The gender ground of the student or the applicant in respect of the student concerned,
- The civil status ground of the student or the applicant in respect of the student concerned,
- The family status ground of the student or the applicant in respect of the student concerned,
- The sexual orientation ground of the student or the applicant in respect of the student concerned,
- The religion ground of the student or the applicant in respect of the student concerned,
- The disability ground of the student or the applicant in respect of the student concerned,
- The ground of race of the student or the applicant in respect of the student concerned,



- The Traveller community ground of the student or the applicant in respect of the student concerned, or
- The ground that the student or the applicant in respect of the student concerned has special educational needs

As per section 61 (3) of the Education Act 1998, 'civil status ground', 'disability ground', 'discriminate', 'family status ground', 'gender ground', 'ground of race', 'religion ground', 'sexual orientation ground' and 'Traveller community ground' shall be construed in accordance with section 3 of the Equal Status Act 2000.

"St Augustine's School will cooperate with the National Council for Special Education in the performance by the Council of its functions under the Education for Persons with Special Educational Needs Act 2004 relating to the provision of education to children with special educational needs, including in particular by the provision and operation of a special class or classes when requested to do so by the Council."

St Augustine's School will comply with any direction served on the patron or the board, as the case may be, under section 37A and any direction served on the board under section 67(4B) of the Education Act."

St. Augustine's School is a school which, with the approval of the Minister for Education and Skills, provides an education exclusively for students with a category or categories of special educational needs specified by the Minister and does not discriminate in relation to the admission of a student who does not have the category of needs specified.



4. Categories of Special Educational Needs catered for in the school/special class

St. Augustine's School with the approval of the Minister for Education and Skills, provides an education for young people in the at risk category, with emotional and / or behavioural challenges, between the ages of eleven and sixteen years.

St. Augustine's School with the approval of the Minister for Education and Skills, provides an education for young people where there is written correspondence from a professional currently involved with the young person, stating that the young person is in the at risk category, with emotional and/ or behavioural challenges.

The list of professionals is limited to

1. Psychologist Qualified Psychologist registered with the Psychological Society of Ireland
2. Designated member of Health Service Executive (HSE) Child and Adult Mental Health Service (CAMHS)
3. General Practitioner (GP) A qualified medical General Practitioner or Consultant Currently registered with the Irish Medical Council

5. Admission of Students:

St. Augustine's School provides an education for students in the at-risk category with emotional and / or behavioural challenges and may refuse admission to a student,

- Where the student does not have the specified category of special educational needs provided for by this school.
- Where the school is oversubscribed (please see section 6 below for further details)
- Where a parent / guardian of a student, when required by the principal in accordance with section 23(4) of the Education (Welfare) Act 2000, fails to confirm in writing that the code of behaviour of the school is acceptable to him or her and



that he or she shall make all reasonable efforts to ensure compliance with such code by the student

On the 31st of August of the year of enrolment, applicants must have reached their eleventh birthday and must not have reached their sixteenth birthday.

6. Oversubscription (this section must be completed by all schools including schools that do not anticipate being oversubscribed)

In the event that the school is oversubscribed, the school will, when deciding on applications for admission, apply the following selection criteria in the order listed below to those applications that are received within the timeline for receipt of applications as set out in the school's annual admission notice:

- 1.Children residing in the Limerick City region as defined by Limerick and City Council, priority youngest.
- 2.Children residing in the Limerick County region as defined by Limerick and City Council, priority youngest.
- 3.All other applicants, priority the youngest.

7. What will not be considered or taken into account:

In accordance with section 62(7)(e) of the Education Act, the school will not consider or take into account any of the following in deciding on applications for admission or when placing a student on a waiting list for admission to the school:



- a. A student's prior attendance at a preschool or pre-school service, including naíonraí,
- b. The payment of fees or contributions (howsoever described) to the school;
- c. A student's academic ability, skills or aptitude; other than in relation to:
- d. admission to (a) a special school
- e. The occupation, financial status, academic ability, skills or aptitude of a student's parents;
- f. a requirement that a student, or his or her parents, attend an interview, open day or other meeting as a condition of admission;
- g. a student's connection to the school by virtue of a member of his or her family attending or having previously attended the school;
- h. the date and time on which an application for admission was received by the school,

This is subject to the application being received at any time during the period specified for receiving applications set out in the annual admission notice of the school for the school year concerned.

8. Decisions on applications:

All decisions on applications for admission to St. Augustine's School will be based on the following:

- Our school's admission policy
- The school's annual admission notice (where applicable)
- The information provided by the applicant in the school's official application form received during the period specified in our annual admission notice for receiving applications



(Please see section 14 below in relation to applications received outside of the admissions period and section 15 below in relation to applications for places in years other than the intake group.)

Selection criteria that are not included in our school admission policy will not be used to make a decision on an application for a place in our school.

9. Notifying applicants of decisions:

Applicants will be informed in writing as to the decision of the school, within the timeline outlined in the annual admissions notice.

If a student is not offered a place in our school, the reasons why they were not offered a place will be communicated in writing to the applicant, including, where applicable, details of the student's ranking against the selection criteria and details of the student's place on the waiting list for the school year concerned.

Applicants will be informed of the right to seek a review/right of appeal of the school's decision (see section 18 below for further details).

10. Acceptance of an offer of a place by an applicant:

In accepting an offer of admission from St. Augustine's School you must indicate—

(i) whether or not you have accepted an offer of admission for another school or schools. If you have accepted such an offer, you must also provide details of the offer or offers concerned and

(ii) whether or not you have applied for and are awaiting confirmation of an offer of admission from another school or schools, and if so, you must provide details of the other school or schools concerned.



11. Circumstances in which offers may not be made or may be withdrawn:

An offer of admission may not be made or may be withdrawn by St. Augustine's School where:

- It is established that information contained in the application is false or misleading.
- An applicant fails to confirm acceptance of an offer of admission on or before the date set out in the annual admission notice of the school.
- The parent / guardian of a student, when required by the principal in accordance with section 23(4) of the Education (Welfare) Act 2000, fails to confirm in writing that the code of behaviour of the school is acceptable to him or her and that he or she shall make all reasonable efforts to ensure compliance with such code by the student; or
- an applicant has failed to comply with the requirements of 'acceptance of an offer' as set out in [section 10](#) above.

12. Sharing of Data with other schools:

Applicants should be aware that section 66(6) of the Education (Admission to Schools) Act 2018 allows for the sharing of certain information between schools in order to facilitate the efficient admission of students.

Section 66(6) allows a school to provide a patron or another board of management with a list of the students in relation to whom—

- (i) an application for admission to the school has been received,
- (ii) an offer of admission to the school has been made, or



(iii) an offer of admission to the school has been accepted.

The list may include any or all of the following:

(i) The date on which an application for admission was received by the school.

(ii) The date on which an offer of admission was made by the school.

(iii) The date on which an offer of admission was accepted by an applicant.

(iv) A student's personal details including his or her name, address, date of birth and personal public service number (within the meaning of section 262 of the Social Welfare Consolidation Act 2005).

13. Waiting list in the event of oversubscription:

St. Augustine's School will not operate a waiting list of students whose applications for admission to St. Augustine's School was unsuccessful.

Placement on the waiting list of St. Augustine's School is in the order of priority assigned to the students' applications after the school has applied the selection criteria in accordance with this admission policy.

Applicants whose applications are received after the closing date, outlined in the Annual Admission Notice, will be placed at the end of the waiting list in order of the date of receipt of the application.



Offers of any subsequent places that become available for and during the school year in relation to which admission is being sought will be made to those students on the waiting list, in accordance with the order of priority in relation to which the students have been placed on the list.

14. Late Applications:

All applications for admission received after the closing date as outlined in the annual admission notice will be considered and decided upon in accordance with our school's admissions policy, the Education Admissions to School Act 2018 and any regulations made under that Act.

Late applicants will be notified of the decision in respect of their application no later than three weeks after the date on which the school received the application. Late applicants will be offered a place if there is a place available. In the event that there is no place available, the name of the applicant will be added to the waiting list as set out in Section 13.

15. Procedures for admission of students to other years and during the school year:

The procedures of the school in relation to the admission of students who are not already admitted to the school to classes or years other than the school's intake group are as follows:

- If places are available, they will be allocated as per the criteria outlined in Section

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The procedures of the school in relation to the admission of students who are not already admitted to the school, after the commencement of the school year in which admission is sought, are as follows:



- In the event of there being more applications to the school year concerned than places available, a waiting list of students whose applications for admission to St. Augustine's School were unsuccessful due to the school being oversubscribed will be compiled and will remain valid for the school year in which admission is being sought.
- Placement on the waiting list of St. Augustine's School is in the order of priority assigned to the students' applications after the school has applied the selection criteria in accordance with this admission policy.



16. Declaration in relation to the non-charging of fees:

The board of St. Augustine's School or any persons acting on its behalf will not charge fees for or seek payment or contributions (howsoever described) as a condition of:

- an application for admission of a student to the school, or
- the admission or continued enrolment of a student in the school.

17. Arrangements regarding students not attending religious instruction:

A written request should be made to the principal of the school where a meeting will be arranged with the parents/ guardians of the student to discuss how their request may be accommodated by the school.

18. Reviews/appeals:

Review of decisions by the Board of Management:

The parent / guardian of the student may request the board to review a decision to refuse admission. Such requests must be made in accordance with Section 29C of the Education Act 1998.

The timeline within which such a review must be requested and the other requirements applicable to such reviews are set out in the procedures determined by the Minister under section 29B of the Education Act 1998 which are published on the website of the Department of Education and Skills.

The board will conduct such reviews in accordance with the requirements of the procedures determined under Section 29B and with section 29C of the Education Act 1998.



Note: Where an applicant has been refused admission due to the school being oversubscribed, the applicant must request a review of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998.

Where an applicant has been refused admission due to a reason other than the school being oversubscribed, the applicant may request a review of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998.

Applicants will have three calendar weeks from the date of refusal, either due to the school being oversubscribed or due to another reason, in which to make an appeal to the board of management.

Right of appeal:

Under Section 29 of the Education Act 1998, the parent / guardian of the student may appeal a decision of this school to refuse admission.

An appeal may be made under Section 29 (1)(c)(i) of the Education Act 1998 where the refusal to admit was due to the school being oversubscribed.

An appeal may be made under Section 29 (1)(c)(ii) of the Education Act 1998 where the refusal to admit was due a reason other than the school being oversubscribed.

Where an applicant has been refused admission due to the school being oversubscribed, the applicant must request a review of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998. (see Review of decisions by the Board of Management)

Where an applicant has been refused admission due to a reason other than the school being oversubscribed, the applicant may request a review of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998. (see Review of decisions by the Board of Management)



Appeals under Section 29 of the Education Act 1998 will be considered and determined by an independent appeals committee appointed by the Minister for Education and Skills.

The timeline within which such an appeal must be made and the other requirements applicable to such appeals are set out in the procedures determined by the Minister under section 29B of the Education Act 1998 which are published on the website of the Department of Education and Skills.